

Learn to understand an instruction – Annex2

NAME, SURNAME:

DATE:

EXERCISES

1. Underline the sentences that are instructions:

- The pupils answer the questions
- Read the text carefully and answer the questions
- Draw the parallel to A passing by B
- There are 12 months in a year

2. In the instruction, circle the verb and underline the important words:

- Colour 15 boxes then cross out two times more boxes
- Copy the sentences again and write the verbs at the infinitive form in the columns
- Read the instructions and draw the way that you'll be following

3. Find the instruction that had been given to the pupil who did this exercise:

- Before he did it:
450 – 980 – 327 – 116 – 279 – 2620 – 23
- After he did it:
23<116<279<327<450<980<2620

4. Classify the following sentences by writing the letters in the appropriate column:

- Classify these words in the alphabetic order: abaque, abri, arbre, ami, amour
- You have two possibilities to write the dates: 06/02/2018 or 6 December 2018
- Circle the verbs from the following list and cross out those that are in Present Perfect form
- We underlined the verbs that are in Simple Past form
- Circle the birthday of the youngest pupil

Instructions	Other kind of sentence

Tool words:

AND: to do what is said before and after

THEN: to do the tasks one after the other, in the proposed order

OR: to choose between what is proposed or asked

AFTER: to pay attention to what must be done before (following syntax)

5. Here are some instructions that require two actions:

- Circle the verbs
- Underline the important words
- Write 1 under the first task and write 2 under the second task

- a) Conjugate the verbs after having circled the subjects
- b) In the following sentences, underline the verbs and link them to the subjects
- c) Read the instructions and solve the problems without forgetting to circle the useful informations
- d) Link the definition to the correspondent drawing
- e) Cross out the intrusive word after reading of the list

6. Link each verb to its definition while noting the letter corresponding to the definition between brackets

To tick (...)	A. To put in a frame To put between two numbers
To frame (...)	B. To mark with a sign
To double (...)	C. To draw a line under words
To develop (...)	D. To multiply by 2
To describe (...)	E. To represent with words by using precise vocabulary
To complete (...)	F. To make complete, to form a unit
To answer (...)	G. To give an answer to what is asked
To underline (...)	H. To explain with details
To round up (...)	I. To determine approximatively
To evaluate (...)	J. To transform a numeral to make it "round"

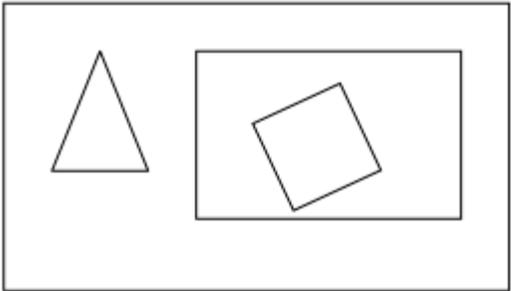
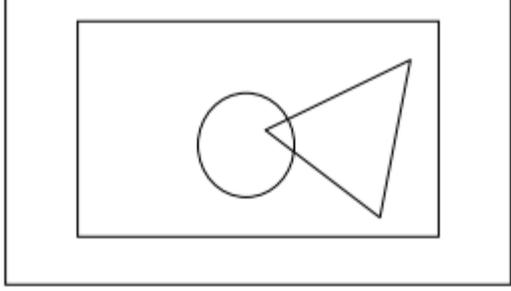
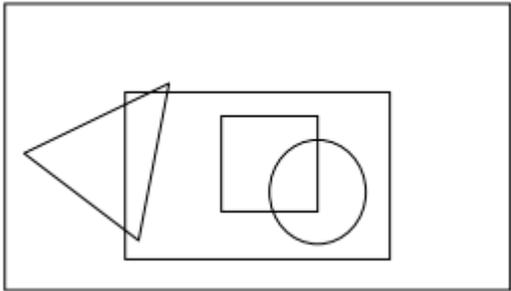
To understand an instruction:

1	I the wording	
2	I the actions	
3	I the important words	
4	I what I'm asked to do	
5	I the instruction	
6	I the instruction	

7. Here are some instructions:

- Draw a rectangle
- Draw a square and a circle inside the rectangle
- Draw a triangle inside or outside the rectangle

Here is the pupils work. Tick the productions that fit the instructions

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